

2017-2018 Annual AIHEC AIMS Report

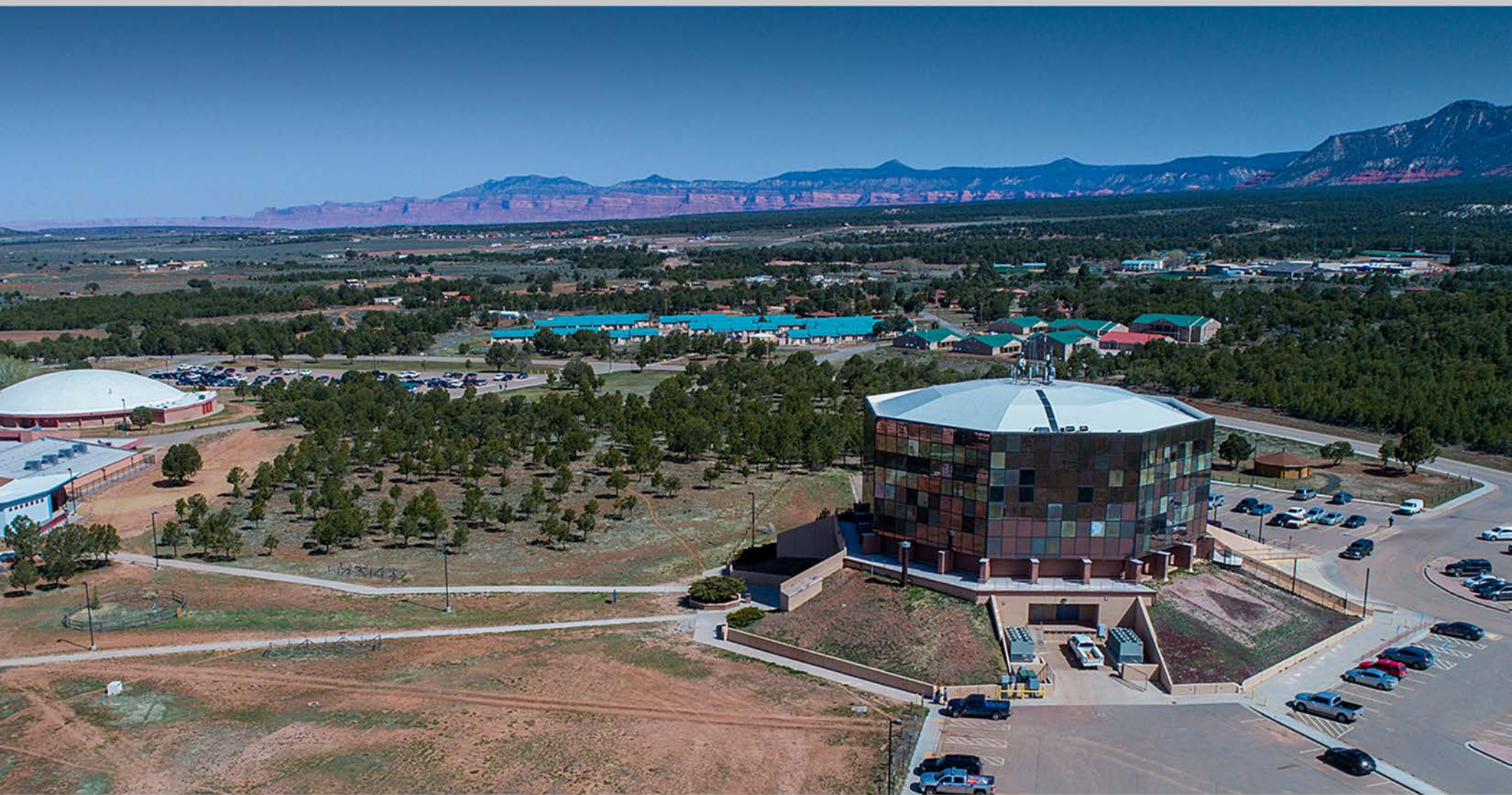


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AIHEC AIMS

American Indian Higher Education Consortium (AIHEC)

<http://www.aihec.org/>

AIHEC is an advocate for stable and sufficient federal funding for both institutional operations and academics and community enhancing programs at TCUs. The American Indian Higher Education Consortium's (AIHEC) vision is sovereign nations through excellence in tribal higher education.

Mission

AIHEC is the collective spirit and unifying voice of our nation's Tribal Colleges and Universities (TCUs). AIHEC provides leadership and influences public policy on American Indian higher education issues through advocacy, research, and program initiatives; promotes and strengthens Indigenous languages, cultures, communities, and tribal nations; and through its unique position, serves member institutions and emerging TCUs.

Research activities at AIHEC are managed as part of a broad Research and Database Initiative. This Initiative evolved from the AIHEC Board of Directors' Fall 1994 Strategic Plan, which established research as the Consortium's second priority, and a 1996 directive from the Board of Directors, to include research as part of the Consortium's core operations. In response to the Board's commitment, AIHEC successfully secured funding for a major research initiative. This Initiative is working to enhance each college's research capabilities and is creating a national database on Tribal Colleges. The Initiative represents a collaborative effort between AIHEC and the American Indian College Fund. The Initiative is working to collect data on Tribal College enrollment, budgets, curricula, facilities, services, and student outcomes to inform the colleges, AIHEC, the American Indian College Fund, and the White House Initiative on Tribal Colleges and Universities.

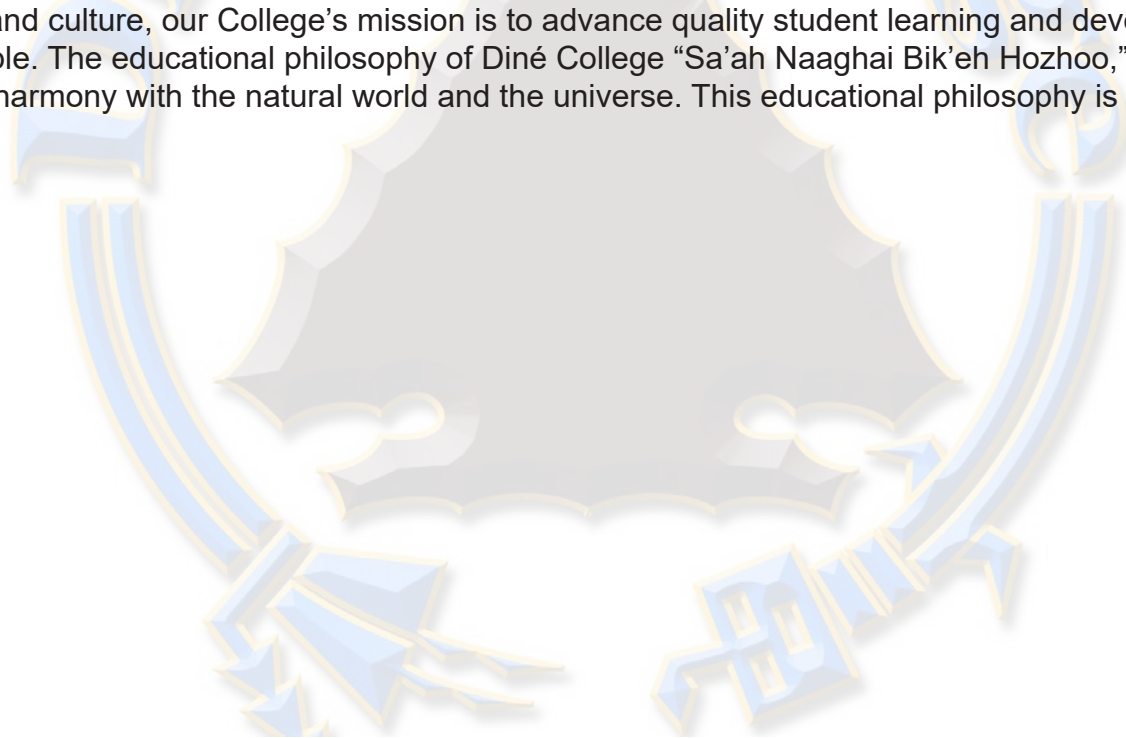
AIHEC's landmark data collection initiative, American Indian Measures of Success (AIHEC AIMS), was launched in 2004 with generous funding from the Lumina Foundation for Education. The AIHEC AIMS initiative defines measures for TCU success that are relevant to the colleges and their communities. The AIMS data collection instrument, AIMS Key Indicator System (AKIS), was developed based on input from AIHEC, TCUs, accrediting organizations, American Indian College Fund, Bureau of Indian Affairs, and others. AKIS incorporates unique measures of success that are not included in traditional higher education reporting requirements.

The AIHEC-AIMS Key Indicator System (AKIS) is used to collect TCU data and submit electronically (starting 2013) to AIHEC for annual reporting; due each year in December.



Dine College History

Founded in 1968, Diné College is a public institution of higher education chartered by the Navajo Nation and accredited by the Higher Learning Commission. In 1971, Congress enacted the Navajo Community College Act to establish stable funding for the institution. Quickly after the college was established, the majority of Navajo students who pursued higher education did so at the College. Each year our enrollment is between 2,500 and 3,600 students per year. The College is a six site multi-campus system which serves the residents of the 26,000 square-mile Navajo Nation which spans the three states of Arizona, New Mexico, and Utah. The six education delivery sites across the high population areas of the Navajo Nation offer courses in Navajo language, history, and culture. The Tsaile and Shiprock campuses are accredited to offer degree programs. The academic programs prepare students to earn certificates, associates and bachelor degrees, to matriculate to four-year colleges and universities, or to join the workforce. The College offers nine baccalaureate degree programs, which include the BA program in Teacher Education which focuses on training bilingual and bicultural teachers, the BA program in Business Administration which focus on tribal business management and economic development, and our most popular new BA program in Psychology. The latest BA degree programs developed are Dine' Studies and Fine Arts, as well as a Bachelor Degree of Science in Biology and Public Health. In addition, Diné College offers our surrounding communities with dual-credit program. The College offers developmental courses at all sites for students who require preparation for college-level academic work. Rooted in Diné Language and culture, our College's mission is to advance quality student learning and development to ensure the well-being of the Diné People. The educational philosophy of Diné College "Sa'ah Naaghai Bik'eh Hozhoo," the Diné traditional living system, places Diné life in harmony with the natural world and the universe. This educational philosophy is at the heart of the college's mission and vision.



Profile

Institutional Name: Dine College
Address: P.O.Box C08
Navajo Route 12
Tsaile, AZ 86556
Phone: 928-724-6600
Web Address: www.dinecollege.edu
Highest Degree Offered: Bachelor
Year Founded: 1968
Chartering Tribe: Navajo Nation
Operational Funding Source(s): Navajo Nation, Title III - Federal Funds

Campus Location(s)

Classification	Reservation	Location
Satellite	On Reservation	Chinle, AZ
Satellite	On Reservation	Crownpoint, NM
Satellite	On Reservation	Tuba City, AZ
Branch Campus	On Reservation	Shiprock, NM
Main Campus	On Reservation	Tsaile, AZ
Satellite	On Reservation	Window Rock, AZ

Person(s) Responsible for this Report

Name	Title	Telephone	Email Address
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Sharonna Yazzie-John	Office Manager	928-724-6840	shryazzie@dinecollege.edu

Administration

	Name	Title	Telephone	Email
President	Dr. Charles Roessel	President	928-724-6670	cmroessel@dinecollege.edu
Chief Finance/Business Officer	Bo Lewis	Vice President of Finance & Accounting	928-724-6677	bolewis@dinecollege.edu
Chief Academic Office	Dr. Geraldine Garrity	Provost	928-724-6814	ggarity@dinecollege.edu
Chief Student Service Officer	Glennita Haskey	Vice President of Student Affairs	928-724-6860	ghaskey@dinecollege.edu
Registrar	Louise Litzin	Registrar	928-724-6633	llitzin@dinecollege.edu
Financial Aid Officer	Formon Thompson	Financial Aid Director	928-724-6857	fthompson@dinecollege.edu
Info. Tech. (MIS)	Joy Thompson	Director of Information Technology & Operations	928-724-6646	joythompson@dinecollege.edu
Institutional Research	Velveena Davis	Executive Director	928-724-6846	veldavis@dinecollege.edu
Assessment Officer	Annabah Conn	Director of Assessment/ Curriculum	928-724-6973	annabahconn@dinecollege.edu
Office of Sponsored Programs	Amanda McNeil	Director of Institutional Grants	505-368-3524	amcneil@dinecollege.edu
Public Relations/Communications	Marie R. Nez	Vice President of Government Affairs and Public Relations	928-724-6985	marienez@dinecollege.edu
Faculty Development Officer	Merle Dayzie	Director of Human Resources	928-724-6950	mldayzie@dinecollege.edu



Enrollment

Student ISC and FTE Counts

Term	Part-Time AI Student	Part-Time Non-AI Student	Full-Time AI Student	Full-Time Non-AI Student	Part-Time AI Credits	Part-Time Non-AI Credits	Full-Time AI Credits	Full-Time Non-AI Credits	CEU AI Credits Total	ISC	FTE
Summer	205	2	301	4	690	6	2,385	33	0		
Fall	547	12	895	11	3,866	56	12,016	156	0		
Spring	562	17	751	11	3,769	92	10,158	157	0		
Total	1,314	31	1,947	26	8,325	154	24,559	346	0		

Tribe Affiliations of Students Enrolled at Tribal College

Tribe	# Enrolled	% of Enrollment
Navajo Nation, Arizona, New Mexico & Utah	1,426	99%
Hopi Tribe of Arizona	13	1%
White Mountain Apache Tribe of Fort Apache Reservation, Arizona	1	0%
Inupiat Community of the Artic Slope	1	0%
Confederated Tribes of the Warm Springs Reservation of Oregon	1	0%
Gila River Indian Community of the Gila River Indian Tribe	1	0%
Tohono O'odham Nation of Arizona	1	0%
Total	1,444	100%



First Time Students Demographics

First Time Entering Student Enrollment

	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time	117	166	3	1
Part Time	47	83	3	3

First Time Entering Students Pre-College Preparation

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Graduated High School with Diploma	150	225	3	3
Earned GED	13	23	1	1
Enrolled under Ability to Benefit provision	0	0	0	0
Dual enrolled High School and College	0	0	0	0
Have No High School Diploma or GED	1	1	2	4

Number of H.S. Graduates Who Graduated From

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Public High School not located on a reservation	25	37	1	2
Reservation-based public High School	97	134	2	1
BIA school	23	33	0	0
Tribal or Contract High School	0	0	0	0
Other High School	5	21	0	0

Age Range of Students

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 15-17	5	7	0	0
Students who are 18-21	89	141	2	0
Students who are 22-24	24	27	1	2
Students who are 25-34	28	49	2	0
Students who are 35-49	16	19	0	2
Students who are 50-64	2	6	0	0

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 65 & Older	0	0	0	0

Speakers of American Indian Languages

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	128	181	6	4
Limited	29	61	0	0
Conversational	7	7	0	0
Fluent	0	0	0	0

(Dependent Status) Number of Students Who Are

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	112	129	3	2
Single with dependent children	13	51	0	0
Married - No Children	1	1	1	0
Married with dependent children	8	13	0	1
Responsible for elderly family members in home	0	0	0	0

(First Generation Status) Number of Students Who Are

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	37	55	0	1
Not First Generation Students	96	139	4	2

Primary Residence Is

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	163	246	6	4
In-State	163	247	6	4
Out-of-State	1	2	0	0

Financial Background

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	\$23,238	\$22,204	\$0	\$0
Number of students eligible for federal financial aid	26	31	0	0
Number of students in need, but not eligible for federal financial aid	0	1	0	0

(General) Number of Students Who

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	6	2	0	0
Participated in a Head Start Program	91	128	4	3

Skill Assessment / Placement Test Results

Test Type	Name	Taking Test				Placed in Remedial/Developmental Course Based on Results			
		American Indian		Non-Indian		American Indian		Non-Indian	
		Male	Female	Male	Female	Male	Female	Male	Female
Reading	Accuplacer	135	193	3	2	104	151	1	1
Writing / Composition	Accuplacer	118	172	3	2	116	168	3	2
Mathematics	Accuplacer	131	189	4	3	128	187	4	3



General Students Demographics

Age Range of Students

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 15-17	6	15	0	0
Students who are 18-21	204	302	1	2
Students who are 22-24	75	136	3	2
Students who are 25-34	119	285	6	2
Students who are 35-49	60	169	0	3
Students who are 50-64	18	49	1	3
Students who are 65 & Older	0	4	0	0

Speakers of American Indian Languages

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	358	666	11	10
Limited	109	241	0	2
Conversational	15	52	0	0
Fluent	0	1	0	0

(Dependent Status) Number of Students Who Are

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	151	159	4	1
Single with dependent children	16	60	0	0
Married - No Children	3	2	0	0
Married with dependent children	9	23	0	0
Responsible for elderly family members in home	0	0	0	0

(First Generation Status) Number of Students Who Are

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	44	69	0	0
Not First Generation Students	135	175	4	1

Primary Residence Is

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	476	957	8	11
In-State	476	956	8	11
Out-of-State	6	4	3	1

Financial Background

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	\$20,242	\$20,340	\$7,945	\$0
Number of students eligible for federal financial aid	159	382	1	0
Number of students in need, but not eligible for federal financial aid	0	1	1	0

(General) Number of Students Who

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	23	12	3	0



Financial Resources & Student Costs

Financial Aid

Financial Aid	Total	# of Recipients
American Indian College Fund Full Circle Scholarship	\$221,775	107
American Indian College Fund Scholarship	\$174,560	165
Federal Pell Grants	\$4,630,439	1111
Federal Supplemental Educational Opportunity Grant	\$78,596	314
Direct Federal Student Loans	\$0	0
State Scholarships/Grants	\$317,429	176
Academic Competitiveness Grant	\$0	0
School-to-Work	\$0	0
Tribal Scholarships	\$1,541,103	494
Tuition Waiver/Discount	\$16,623	33
Other Scholarships	\$214,917	234
Federal College Work Study	\$11,614	36
State Work Study	\$54,037	15
Institutional Work Study	\$0	0

Cost per Credit Hour

Student Registration	Cost per Credit Hour
Undergraduate American Indian, In-State	\$55.00
Undergraduate American Indian, Out-of-State	\$55.00
Undergraduate Non-Indian, In-State	\$55.00
Undergraduate Non-Indian, Out-of-State	\$55.00

Average Full Time Undergraduate American Indian Student Costs for Academic Year

Tuition and Fees (Tuition must be based on 12 credit hours per semester.)	\$1,410.00
Room and Board	\$4,940.00
Books and Supplies	\$1,400.00
Other Expenses	\$4,950.00



Non-Federal Operational Funding

Tribal Funding	
Operational Funding from the Tribe (non-scholarship)	\$4,200,000.00
Construction Funding from the Tribe (non-scholarship)	\$0.00



State Funding	
Operational Funding Received from the State	\$1,296,786.00
Non-Beneficiary Funding Received from the State	\$302,482.00

Physical Resources

Building Facilities

Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Administration Building - Tuba City, AZ	Satellite	2002	1	1,650	Administration/ Office	Own	
Administration Building - Window Rock, AZ	Satellite	1974	1	4,002	Administration/ Office	Own	2 classrooms in the building
Administration Office - Chinle, AZ	Satellite	2001	1	1,900	Administration/ Office	Lease/ Rent	Classes are held in local high school
Barn	Main Campus	1973	1	2,960	Auxiliary	Own	
Biology Lab - Shiprock, NM	Branch Campus	1997	1	2,500	Laboratory	Own	
Cafeteria	Main Campus	1973	1	19,044	Auxiliary	Own	
Campus Post Office	Main Campus	2013	1	720	Auxiliary	Own	New Building; previous build- ing demolished
Chemistry Lab - Shiprock, NM	Branch Campus	1997	1	2,300	Laboratory	Own	
Classroom Building - Crownpoint, NM	Satellite	1996	1	9,895	Classroom	Own	Also serves as a Administration Office
Classroom Building - Tuba City, AZ	Satellite	2003	1	12,000	Classroom	Own	
Classroom Building - Window Rock, AZ	Satellite	2013	1	1,960	Classroom	Own	New Modular building; pre- vious building demolished
Dormitories	Main Campus	1973	1	111,300	Residence	Own	10 dorms; each dorm is 11,130 sq. ft.
Faculty & Staff Hogan Housing	Main Campus	1973	1	47,500	Residence	Own	50 units total; 1,2,3, and 4 bedroom units

Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Faculty & Staff Modular Housing	Main Campus	2003	1	13,750	Residence	Own	20 units total; 1 and 2 bedroom units
Faculty Office Building - Tuba City, AZ	Satellite	2013	1	3,397	Administration/ Office	Own	
Family Dormitories	Main Campus	2015	1	35,116	Residence	Own	
Gorman Classroom Building	Main Campus	1973	1	78,118	Classroom	Own	
Gymnasium	Main Campus	1973	1	7,074	Student Ser- vices/Recre- ation	Own	
Library	Main Campus	1973	2	21,904	Library	Own	
Main Building - Shiprock, NM	Branch Campus	1955	1	79,000	Classroom	Own	The building composes of administration, classrooms, gym, and li- brary.
Maintenance Building	Main Campus	1973	1	25,050	Auxiliary	Own	
NDEL - Shiprock, NM	Branch Campus	1985	1	840	Auxiliary	Own	Modular Build- ing
Ned Hatathalie Center	Main Campus	1973	7	56,640	Cultural Cen- ter/Museum	Own	
Network Operations Center	Main Campus	2007	1	7,528	Administration/ Office	Own	
Nooseli Beolta Child Care Center	Main Campus	2004	1	2,950	Auxiliary	Own	Day-Care/Ear- ly Childhood Learning sevics
North Research - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Build- ing
Quanset - Shiprock, NM	Branch Campus	1980	1	4,000	Residence	Own	

Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Science Honors - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Senator John Pinto Library - Shiprock, NM	Branch Campus	2011	1	20,107	Library	Own	
Silversmithing	Main Campus	1973	1	2,134	Classroom	Own	Addition in 2011
South Campus Classroom Building	Branch Campus	2004	2	23,000	Classroom	Own	
South Campus Student Success Center - Shiprock, NM	Branch Campus Branch Campus	2013	1	3,387	Student Services/Recreation	Own	Student advisement/counseling services
South Research - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Student Services/Student Government - Shiprock, NM	Branch Campus	1985	1	840	Student Services/Recreation	Own	Modular Building
Student Union Building	Main Campus	1973	1	7,075	Student Services/Recreation	Own	
Tsaile Archival Building	Main Campus	2012	1	8,654	Cultural Center/Museum	Own	Used for artifacts storage and research
Tsaile Child Care	Main Campus	2004	1	3,500	Auxiliary	Assigned by Tribe	Building is owned and operated by the Navajo Nation. Services include day-care and early childhood learning

Student Enrollment & Graduation by Major Group

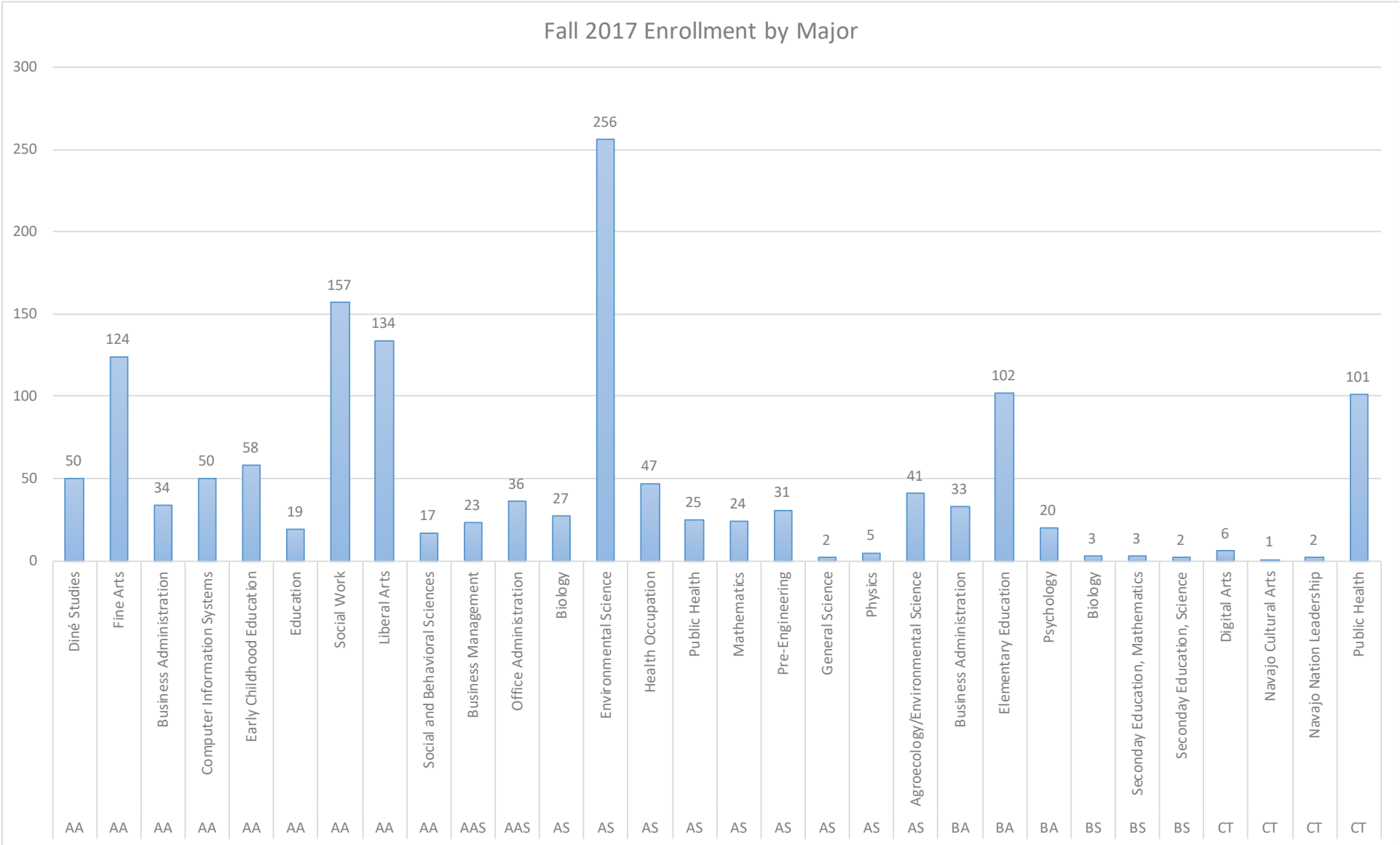
Major Groups

Major Group	Degree	Specific Major
AG - Agriculture and Farming	(CT) Certificate	Irrigation Technician
AG - Agriculture and Farming	(AS) Associate of Science	Agroecology/Environmental Science
AL - American Indian Languages	(AA) Associate of Arts	Navajo Language
AR - Art	(CT) Certificate	Digital Arts
AR - Art	(AA) Associate of Arts	Fine Arts
AR - Art	(BA) Bachelor of Arts	Fine Arts
AR - Art	(CT) Certificate	Navajo Cultural Arts
AS - American Indian Studies	(AA) Associate of Arts	Diné Studies
AS - American Indian Studies	(BA) Bachelor of Arts	Diné Studies, General Track
AS - American Indian Studies	(BA) Bachelor of Arts	Diné Studies, Navajo Language Track
BI - Biology	(AS) Associate of Science	Biology
BI - Biology	(BS) Bachelor of Science	Biology
BU - Business	(AA) Associate of Arts	Business Administration
BU - Business	(BA) Bachelor of Arts	Business Administration
BU - Business	(AAS) Associate of Applied Science	Business Management
BU - Business	(CT) Certificate	Navajo Nation Leadership
CT - Computer Technology	(AA) Associate of Arts	Computer Information Systems
CT - Computer Technology	(CT) Certificate	Computer Technology
EA - Education-Paraprofessional	(AA) Associate of Arts	Early Childhood Education
EA - Education-Paraprofessional	(AA) Associate of Arts	Education
EO - Education-Professional	(BA) Bachelor of Arts	Elementary Education
EO - Education-Professional	(BS) Bachelor of Science	Seconday Education, Mathematics
EO - Education-Professional	(BS) Bachelor of Science	Seconday Education, Science
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Environmental Sciences
ES - Environmental Science/Natural Resources	(CT) Certificate	Natural Resources
GO - Geography	(CT) Certificate	Geographic Information System
HC - Health Careers	(AS) Associate of Science	Health Occupations
HC - Health Careers	(AS) Associate of Science	Public Health
HC - Health Careers	(BS) Bachelor of Science	Public Health

Major Group	Degree	Specific Major
HC - Health Careers	(CT) Certificate	Public Health
HS - Human Services	(AA) Associate of Arts	Social Work
LA - Liberal Arts/General Studies	(AA) Associate of Arts	Liberal Arts
MA - Mathematics	(AS) Associate of Science	Mathematics
OA - Office Administration/Technology	(AAS) Associate of Applied Science	Office Administration
SC - Science	(AS) Associate of Science	General Sciences
SC - Science	(AS) Associate of Science	Physics
SS - Social Science	(BA) Bachelor of Arts	Psychology
SS - Social Science	(AA) Associate of Arts	Social and Behavioral Sciences
UD - Undeclared/Nondeclared	(NONE) NONE	Undeclared



Student Enrollment by Major



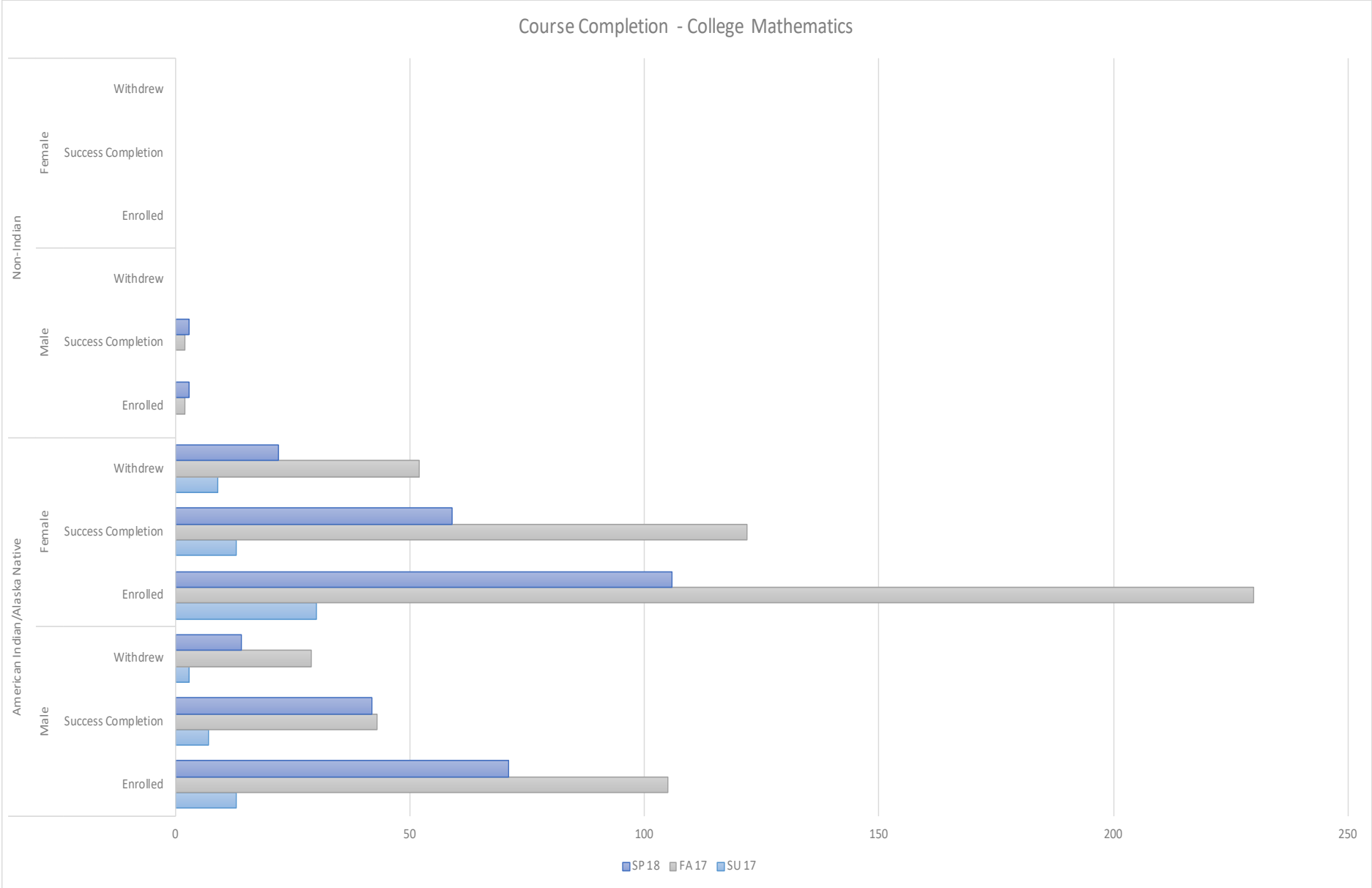
Academic Core Curriculum Courses

Type	Course	Course Id	Title	Credits Given
Academic Core	College Mathematics	MTH 110 or MTH 114 or MTH 106	College Algebra, College Mathematics, Survey on College Mathematics	3 or 4
Academic Core	English Composition I	ENG 101	Freshman English I	3
Academic Core	English Composition II	ENG 102	Freshman English II	3
Academic Core	Native American Studies	NAV101 or NAV211	Navajo as a Second Language I or Navajo Literacy for Speakers I...depending on Student's Navajo Language Proficiency	3 or 4
Academic Core	Native American Studies	NIS 111	Foundations of Navajo Culture	3
Academic Core	Native American Studies	NIS 221	Navajo History to Present	3
Academic Core	Science	AST, BIO, CHM, ENV, GLG, PHY, PHS	One Life Science (Biology) with Lab and One Physical Science (Astronomy, Chemistry, Environmental Science, Geology, Physics, or Physical Science) with Lab	8
Remedial/Development Courses	Mathematics	MTH096 and MTH100	Basic Mathematics and Intermediate Algebra	4
Remedial/Development Courses	Reading	FST 100, FST 129, FST 130, FST 131	College Success Skills, Foundations of Reading I & II, Advanced Reading	3
Remedial/Development Courses	Writing/Composition	FST 133, ENG 100A, ENG 100B	Applied Communications I, Communication Workshop I & II	3



Academic Core Curriculum Course Enrollment & Completion

College Mathematics



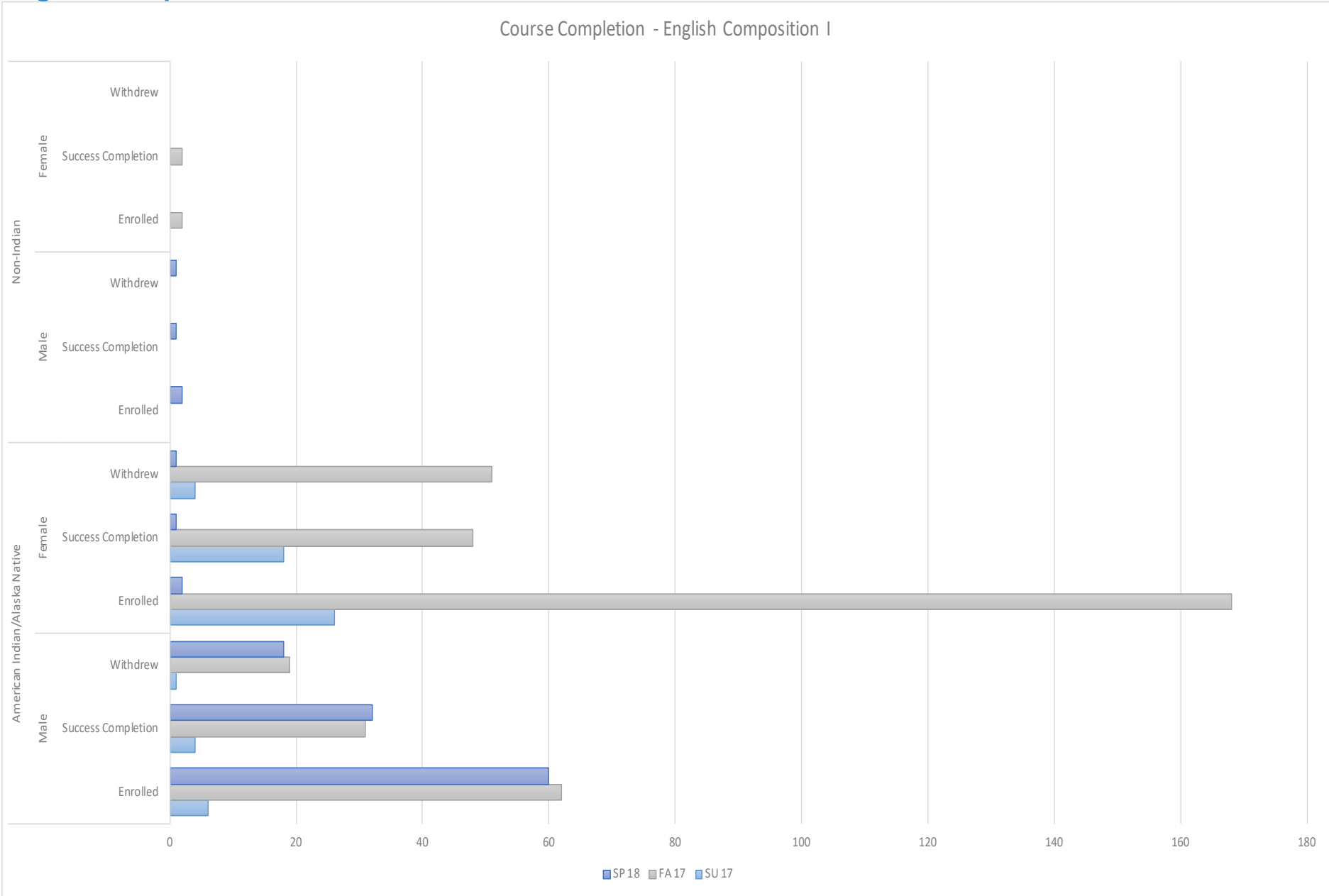
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Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
College Mathematics	Summer	13	7	54%	30	13	43%
	Fall	105	43	41%	230	122	53%
	Spring	71	42	59%	106	59	56%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
College Mathematics	Summer	0	0	0%	0	0	0%
	Fall	2	2	100%	0	0	0%
	Spring	3	3	100%	0	0	0%



English Composition I



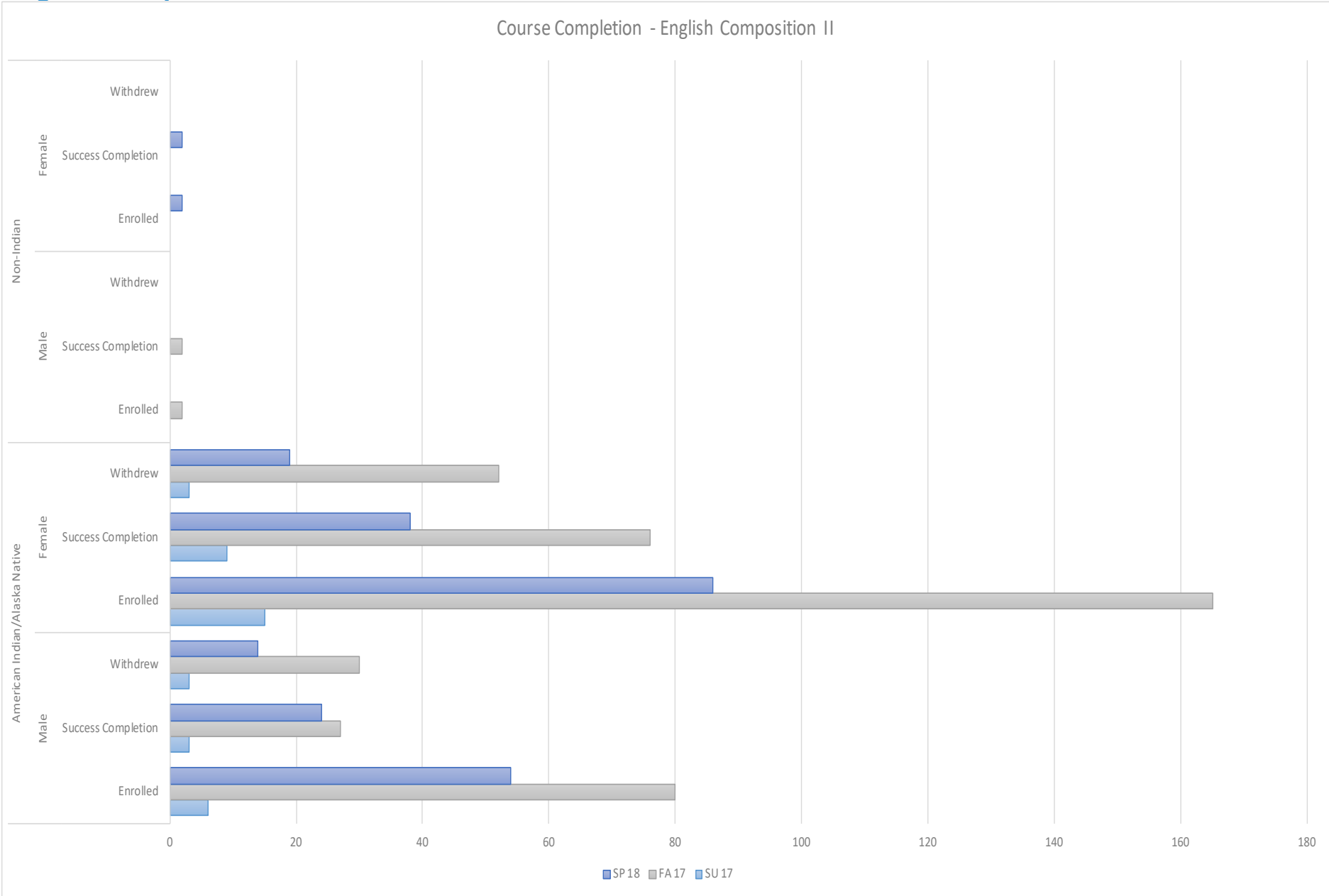
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Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition I	Summer	6	4	67%	26	18	69%
	Fall	62	31	50%	168	48	29%
	Spring	60	32	53%	2	1	50%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition I	Summer	0	0	0%	0	0	0%
	Fall	0	0	0%	2	2	100%
	Spring	2	1	50%	0	0	0%



English Composition II



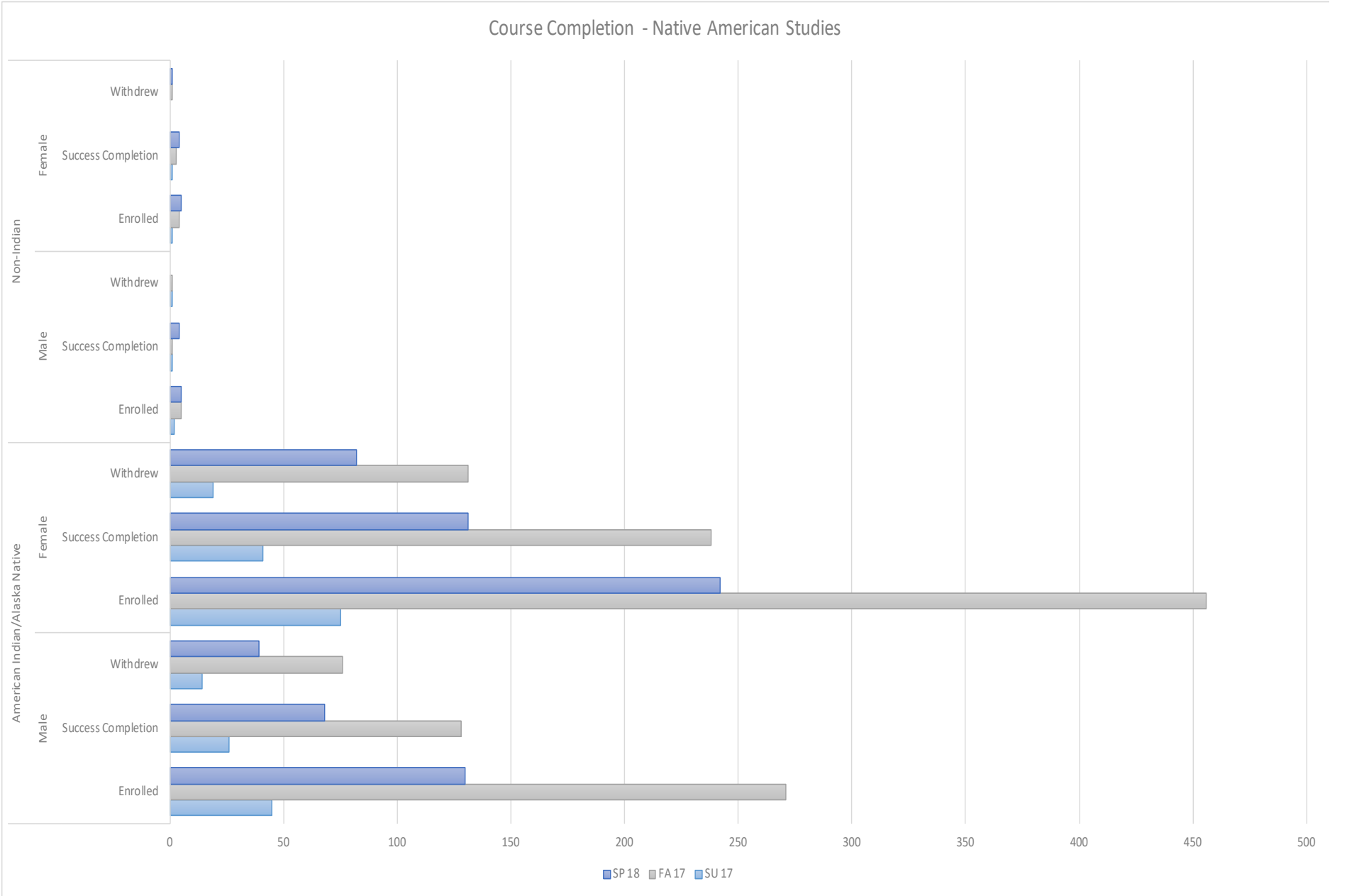
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Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition II	Summer	6	3	50%	15	9	60%
	Fall	80	27	34%	165	76	46%
	Spring	54	24	44%	86	38	44

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition II	Summer	0	0	0%	0	0	0%
	Fall	2	2	100%	0	0	0%
	Spring	0	0	0%	2	2	100%



Native American Studies



Continue

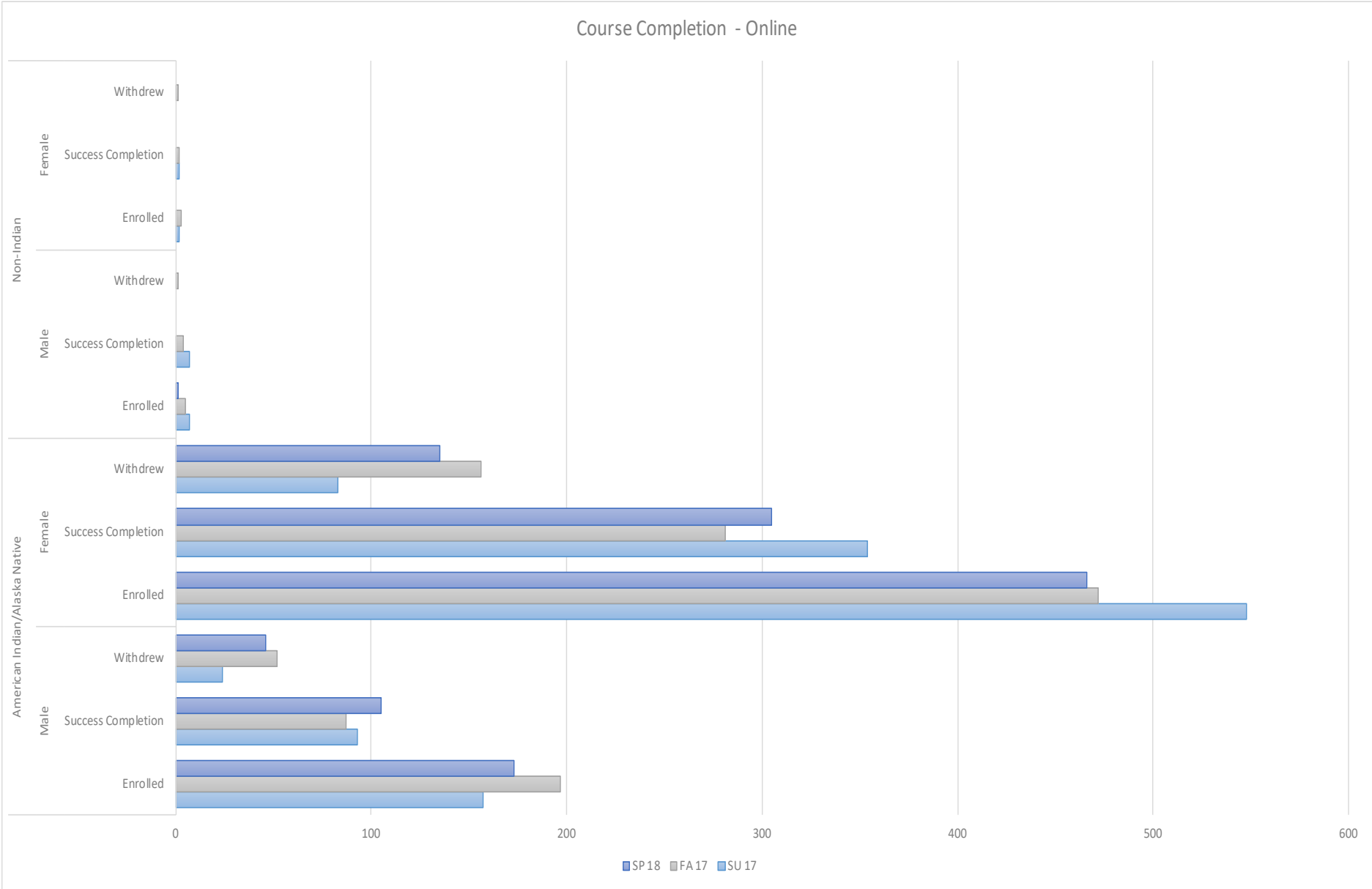
Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Native American Studies	Summer	45	26	58%	75	41	55%
	Fall	271	128	47%	456	238	52%
	Spring	130	68	52%	242	131	54%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Native American Studies	Summer	2	1	50%	0	0	0%
	Fall	5	1	20%	1	1	100%
	Spring	5	4	80%	4	3	75%



Online & Distance Course Completion

Online



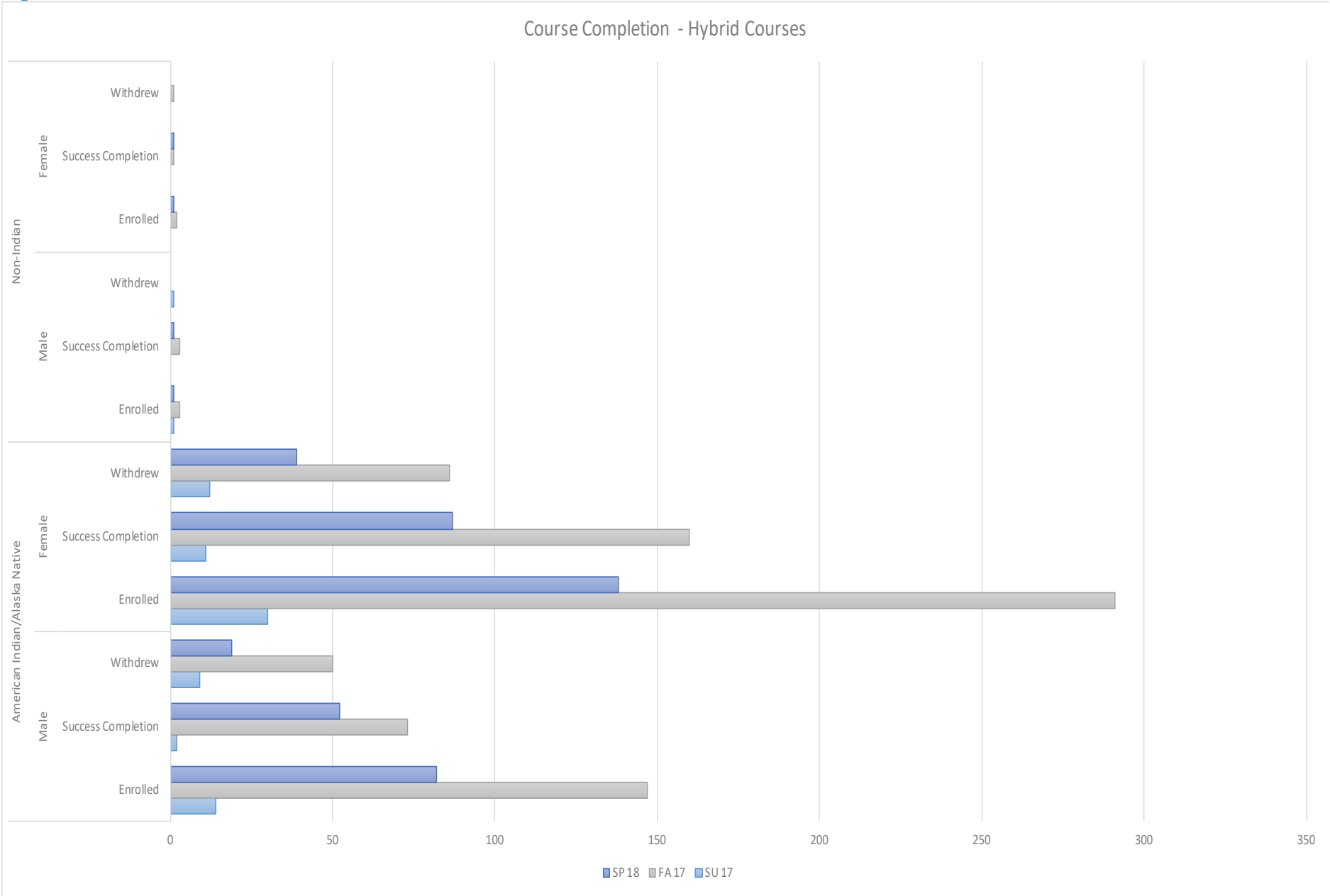
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Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Online	Summer	157	93	59%	548	354	65%
	Fall	197	87	44%	472	281	60%
	Spring	173	105	61%	466	305	65%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Online	Summer	7	7	100%	2	2	100%
	Fall	5	4	80%	3	2	67%
	Spring	1	0	0%	0	0	0%



Hybrid Course



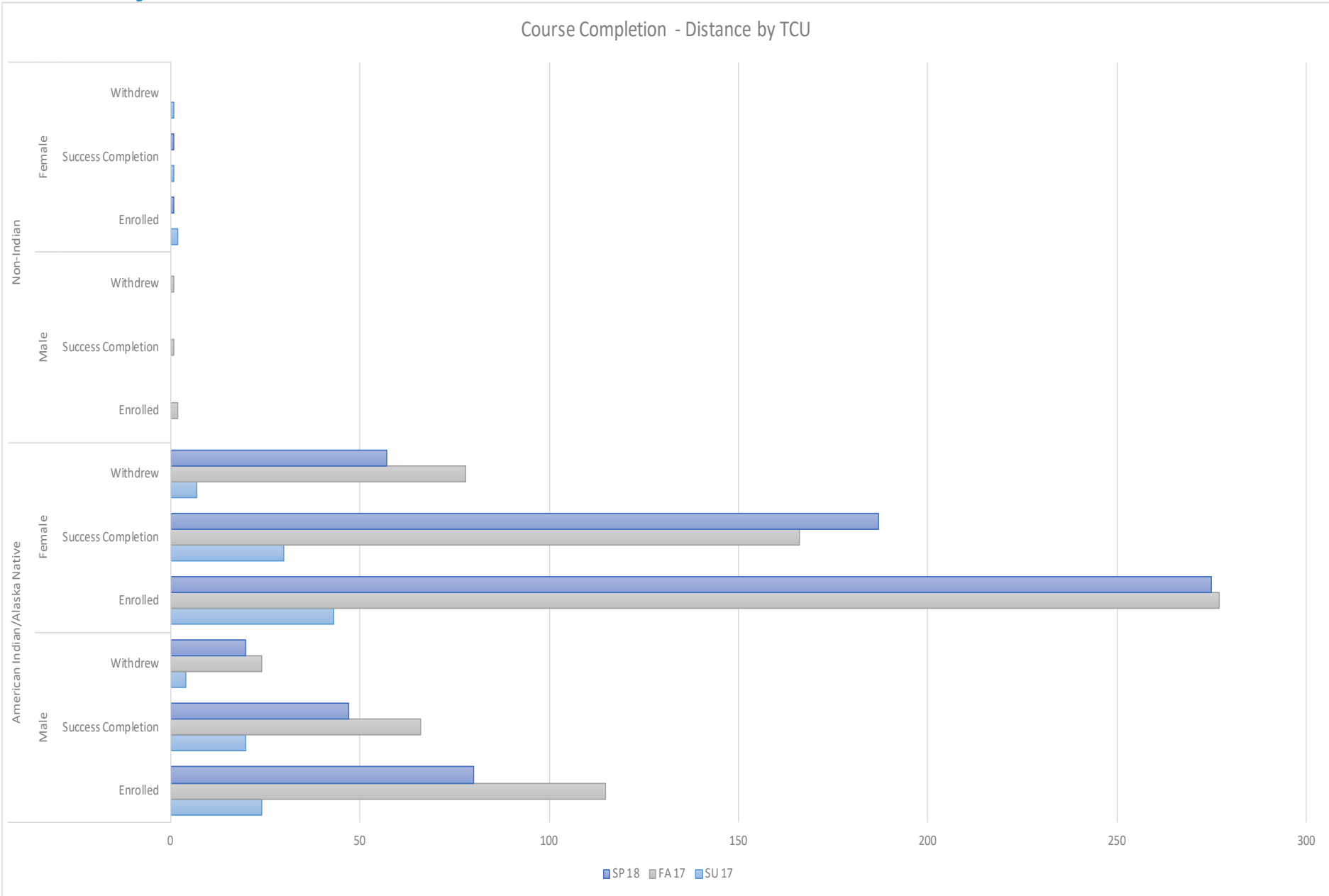
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Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Hybrid Courses	Summer	14	2	14%	30	11	37%
	Fall	147	73	50%	291	160	55%
	Spring	82	52	63%	138	87	63%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Hybrid Courses	Summer	1	0	0%	0	0	0%
	Fall	3	3	100%	2	1	50%
	Spring	1	1	100%	1	1	100%



Distance by TCU



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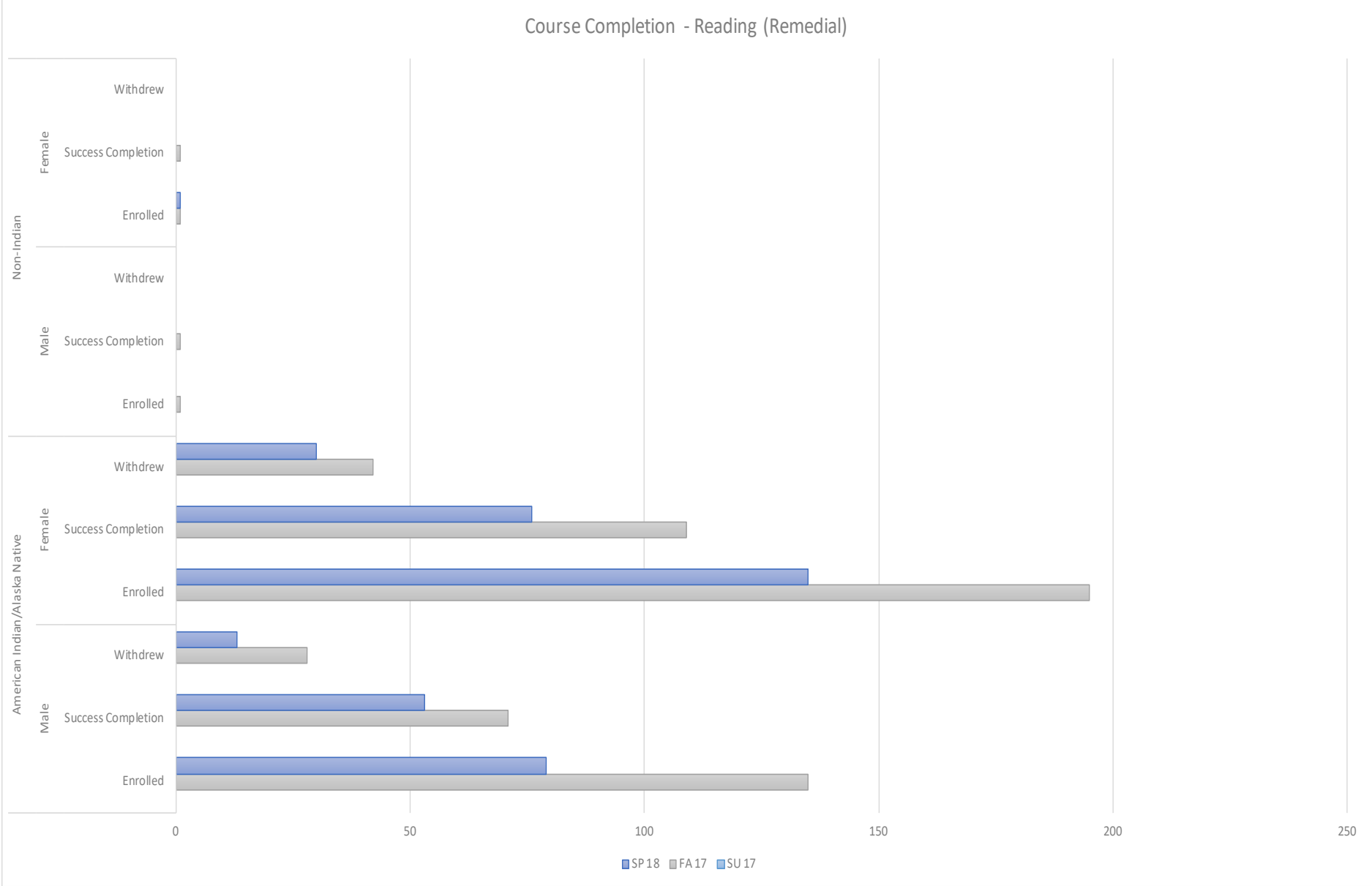
Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Distance by TCU	Summer	24	20	83%	43	30	70%
	Fall	115	66	57%	277	166	60%
	Spring	80	47	59%	275	187	68%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Distance by TCU	Summer	0	0	0%	2	1	50%
	Fall	2	1	50%	0	0	0%
	Spring	0	0	0%	1	1	100%



Remedial/Development Course Completion

Reading (Remedial)



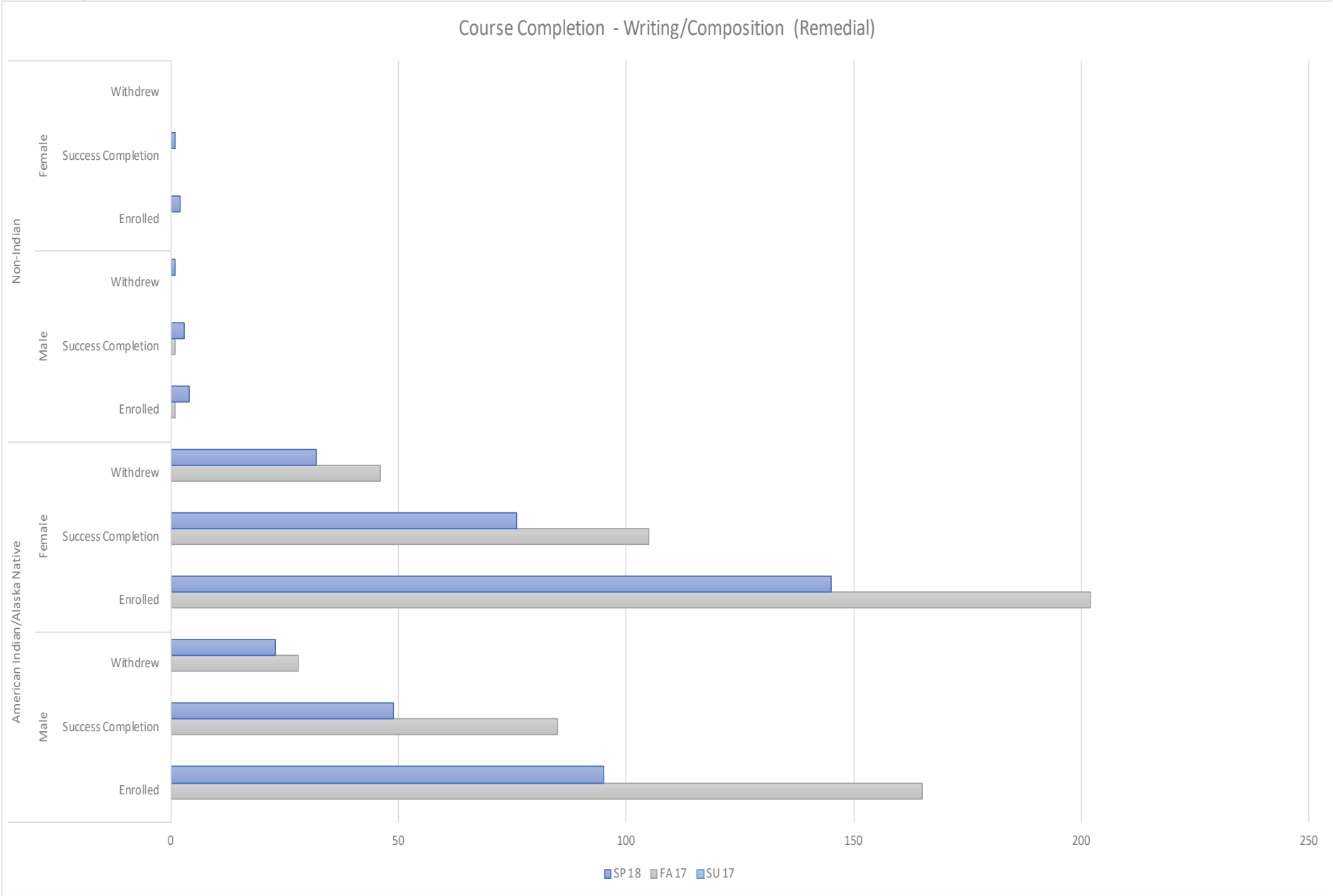
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Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Reading	Summer	0	0	0%	0	0	0%
	Fall	135	71	53%	195	109	56%
	Spring	79	53	67%	135	76	56%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Reading	Summer	0	0	0%	0	0	0%
	Fall	1	1	100%	1	1	100%
	Spring	0	0	0%	1	0	0%



Writing/Composition (Remedial)



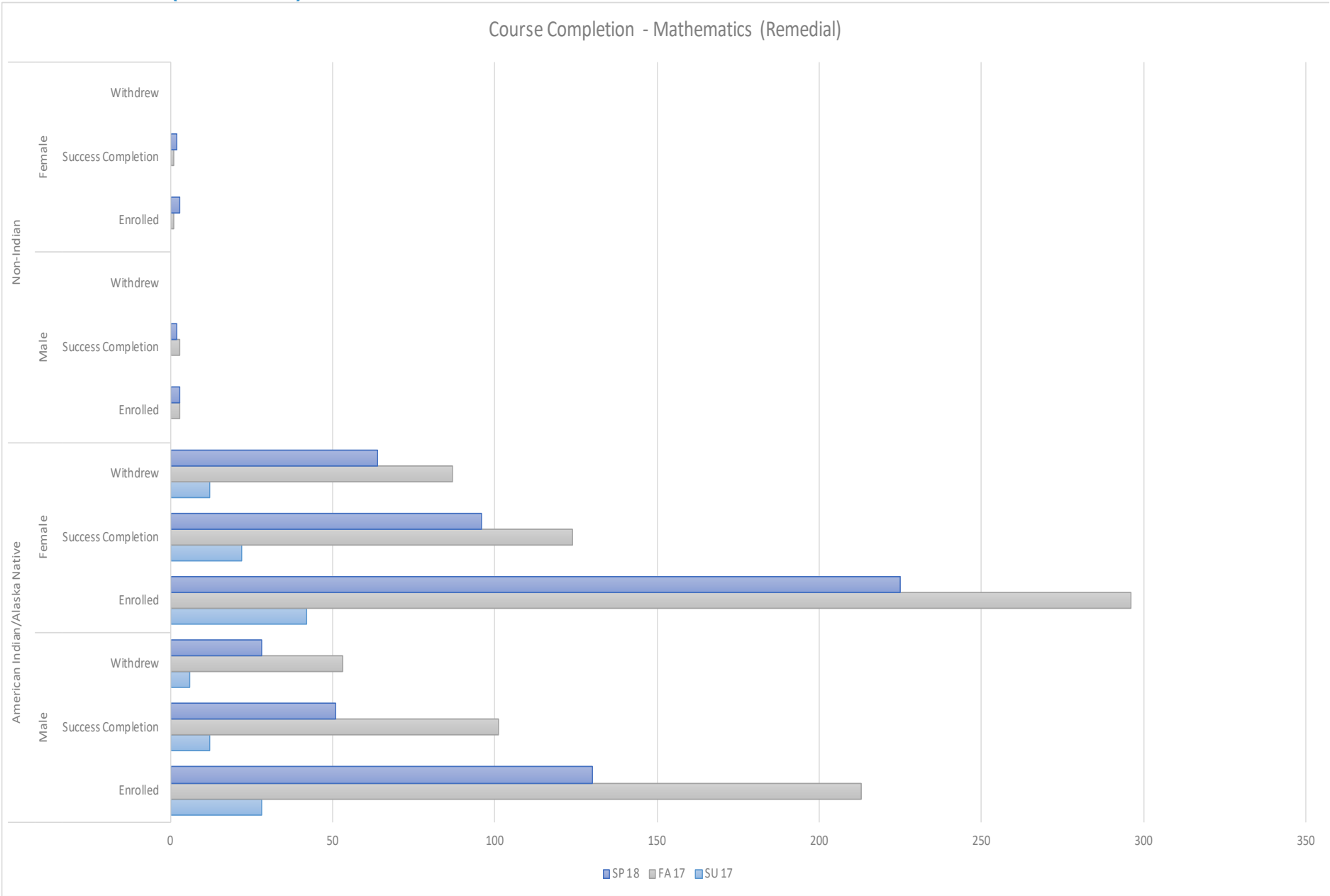
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Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Writing/Composition	Summer	0	0	0%	0	0	0%
	Fall	165	85	52%	202	105	52%
	Spring	95	49	52%	145	76	52%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Writing/Composition	Summer	0	0	0%	0	0	0%
	Fall	1	1	100%	2	1	50%
	Spring	4	3	75%	0	0	0%



Mathematics (Remedial)



Continue

Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Mathematics	Summer	28	12	43%	42	22	52%
	Fall	213	101	47%	296	124	42%
	Spring	130	51	39%	225	96	43%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Mathematics	Summer	0	0	0%	0	0	0%
	Fall	3	3	100%	1	1	100%
	Spring	3	2	67%	3	2	67%



Student Activities

Academic Development Activities

Question	# Students
Students who Attended Orientation	195
Students who Attended high school Bridge program	45
Students who Participated in faculty/alumni mentoring program	27
Students who Participated in service learning program	34
Students who Participated in First Year Experience program	518
Students who Received tutoring	2,907

Academic Awards

Question	# Students
Students who Received academic award(s) from your college	170
Students who Received academic award(s) from outside college	2

Research, Teaching & Active Learning Activities

Question	# Students
Students who Have been a Research Assistant/Involved in Independent Research	13
Students who Participated in on-campus research internship	0
Students who Participated in off-campus research internship (including summer programs)	27
Students who Participated in an International Learning Experience	0
Students who Served as a Peer Tutor	113

Financial Support

Question	# Students
Students who Received financial support (federal, tribal, state, TCU, or A*CF need-based)	1,243
Students who Received merit scholarships	235
Students who Received athletic scholarships	25
Students who Participated in work-study program	53



Extracurricular Activities

Question	# Students
Students who Presented or competed at a national conference (oral, poster, etc.)	27
Students who Involved in student government or other leadership program	13
Students who Participated in student clubs, including chapters of national organizations	65
Students who participated in organized athletic programs on campus	46

Career Development

Question	# Students
Students who Received career advising (including seminars and workshops)	44
Students who Participated in non-research internship program (term, summer, etc.)	109

Service to the Community

Question	# Students
Students who Participated in organized community service volunteer activities (other than service learning program)	70
Students who Participated in tribal boards or community organizations	2
Students who Volunteered to help with community cultural events, including powwows	215
Students who Participated in culturally relevant activities on campus, other than academic courses	9

Student Services Offered

Question	# Students
Daycare services (number of children served)	0
Students who received Housing (on-campus dorms)	405
Students who received Parenting skills classes and workshops	119
Students who received Transportation services (bus, van service, gas cards, etc.)	407
Students who received Financial literacy education programs and workshops	686
Students who received Health/wellness services, including behavioral health counseling	3,453



Personal Demographics & Education

	Full-Time			
	American Indian		Non-Indian	
	Male	Female	Male	Female
Doctoral Degree				
Faculty	5	2	9	4
Administrators	4	1	1	0
Staff	1	0	0	0
Master's Degree				
Faculty	13	14	6	11
Administrators	1	10	0	0
Staff	3	11	0	1
Bachelor's Degree				
Faculty	3	0	0	0
Administrators	0	2	0	0
Staff	23	26	2	0
Associate's Degree				
Faculty	0	0	0	0
Administrators	1	0	0	0
Staff	17	32	0	0
Other Credential				
Faculty	0	0	0	0
Administrators	0	1	0	0
Staff	0	0	0	0
No Degree - Expert in Field				
Faculty	1	0	0	0
Administrators	0	0	0	0
Staff	48	18	0	0



Part-Time				
	American Indian		Non-Indian	
	Male	Female	Male	Female
Doctoral Degree				
Faculty	0	1	2	2
Administrators	0	0	0	0
Staff	0	0	0	0
Master's Degree				
Faculty	8	10	10	6
Administrators	0	0	0	0
Staff	0	0	0	0
Bachelor's Degree				
Faculty	0	3	0	0
Administrators	0	0	0	0
Staff	0	0	0	0
Associate's Degree				
Faculty	0	0	0	0
Administrators	0	0	0	0
Staff	0	5	0	0
No Degree - Expert in Field				
Faculty	1	1	0	0
Administrators	0	0	0	0
Staff	3	3	0	0
Part-Time Both Faculty and Administrators/Staff				
	American Indian		Non-Indian	
	Male	Female	Male	Female
Master's Degree				
Faculty and Administrators/Staff	1	0	0	0

Professional Development, Research, & Outcomes

Professional Development Activities

	Number of Faculty/Administrator/Staff
Attended National Conferences	108
Attended Workshops/Seminars	112
Enrolled in study for advanced degree or certification	4
Participated in Summer Programs	0

Faculty/Administrator/Staff Services Contribution

	Number of Faculty/Administrator/Staff
Student Support Services	0
Campus Activities/Committee Services	0
Curriculum/Course Development	10
Laboratory Development/Enhancement	0
Community Service as a representative of the institution (e.g. Tribal Committee)	0

Publications & Presentations

	Number of Faculty/Administrator/Staff	Number of Publications & Presentations
Refereed Journal Papers Submitted	1	1
Refereed Journal Papers Published	1	1
Other Publications(books, chapters, etc.)	5	5
Conference Proceedings Published	0	0

Proposals Submitted & Funded

	Number of Faculty/Administrator/Staff	Number of Proposals
Proposals Submitted for External Funding	11	20
External Proposals Funded		20
Provision of Student Research Assistant	\$9,229,009	



Students with Disabilities

Disabled Student Enrollment

Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Undergraduate Full Time	7	13	0	0
Undergraduate Part Time	12	14	0	0
Graduate Full Time	0	0	0	0
Graduate Part Time	0	0	0	0
Number of Students receiving services	15	17	0	0

Degree/Certificates Conferred to Disabled Students

Category	American Indian				Non-Indian			
	Male		Female		Male		Female	
	Graduates	Graduates admitted to another credential/degree program	Graduates	Graduates admitted to another credential/degree program	Graduates	Graduates admitted to another credential/degree program	Graduates	Graduates admitted to another credential/degree program
Apprenticeship	0	0	0	0	0	0	0	0
Diploma	0	0	0	0	0	0	0	0
Certificate	0	0	0	0	0	0	0	0
Associate Degree	1	0	3	1	0	0	0	0
Baccalaureate Degree	1	0	0	0	0	0	0	0
Masters Degree	0	0	0	0	0	0	0	0

